



DEPARTMENT OF GLOBAL PUBLIC HEALTH

K9F6010, Migration and health, 3 credits (hec)

Migration och hälsa, 3 högskolepoäng

Third-cycle level / Forskarnivå

Approval

This syllabus was approved by the The Committee for Doctoral Education on 2024-03-14, and is valid from autumn semester 2024.

Responsible department

Department of Global Public Health, Faculty of Medicine

Prerequisite courses, or equivalent

No prerequisite courses, or equivalent, demanded for this course.

Purpose & Intended learning outcomes

Purpose of the course

The objective of the course is to give the students a deepened understanding of migration (including both refugee- migration and other types of migration) and health (including mental health) and how this is relevant, not only in studies with a specific focus on migrant's health but in public health at large in high-, middle- and low-income settings. The course will cover both theoretical concepts and methodological challenges in the field.

Intended learning outcomes

At the end of the course, the student is supposed to be able to

- 1) describe theoretical frameworks for understanding migration health.
- 2) describe relevant designs of studies assessing the interaction between migration and health.
- 3) discuss own research related to the interaction between migration and health.
- 4) evaluate research and assess when migration is a relevant determinant of health

Course content

Contents of the course:

- Introduction to Migration and Health
- Theoretical frameworks of migrant mental health
- Social determinants of Migrant Health in low-, middle- and high-income countries
- Epidemiological methods in studies including migrants.
- Qualitative studies of focusing on migrants
- Studies focusing on hard-to-reach populations.
- Planning and evaluation of interventions among migrants
- Migration and health outcomes related to mental health, reproductive health, children's health, the Covid-19 pandemic, etc.

Forms of teaching and learning

The teaching activities will be based on lectures, seminars, and peer-learning activities in which the students will actively interact with teachers and each other.

Language of instruction

The course is given in English

Grading scale

Pass (G) /Fail (U)

Compulsory components & forms of assessment

Compulsory elements

- 1 mandatory lecture
- 1 mandatory seminar
- 1 mandatory peer learning activity

Examination

The course assessment is based on two activities. First, a first draft of the outline of how migration is included and studied in the students research project will be written and discussed in pairs (peer learning) and then re-written by the student and handed in as the exam.

Course literature

Recommended book: Schenker, M., Castaneda, X., & Rodriguez-Lainz, A. (2014). Migration and health: a research methods handbook. University of California Press.

During the course the students will be introduced to different scientific articles within the research area. This additional literature will be available online.