



DEPARTMENT OF GLOBAL PUBLIC HEALTH

K9F6009, Global Sexual and Reproductive Health and Rights: Methods, Concepts and Implications for Policy and Practice, 3 credits (hec)

Global sexuell och reproduktiv hälsa och rättigheter: Metoder, begrepp och implikationer för policy och praktik, 3 högskolepoäng

Third-cycle level / Forskarnivå

Approval

This syllabus was approved by the The Committee for Doctoral Education on 2024-03-11, and is valid from autumn semester 2024.

Responsible department

Department of Global Public Health, Faculty of Medicine

Contributing department/s

Department of Women's and Children's Health

Prerequisite courses, or equivalent

No prerequisite courses, or equivalent, demanded for this course.

Purpose & Intended learning outcomes

Understanding of how sexual and reproductive health and rights (SRHR) are shaped, and its effects on future generations is crucial for all researchers involved in global health, maternal health and many other areas related to health. This course will provide participants with practical and theoretical tools as well as background to review and carry out research in SRHR.

At the end of the course the student should be able to:

Knowledge and understanding

1. Describe and reason about the state of the art in SRHR, including global trends, progress, challenges and gaps in research
2. Explain how structural factors – including social, political, economic and ethical factors - influence SRHR

Competence and skills

4. Justify the application of qualitative and quantitative data and measurements in SRHR
5. Apply skills for successful interdisciplinary collaboration (eg. awareness of different perspectives on SRHR)
6. Demonstrate skills in reviewing and critiquing scientific papers, e.g. provide feedback

Judgement and approach

3. Examine SRHR Policies and their relation to SRHR outcomes, as well as ways to translate research into policy

Course content

1. Introduction to core concepts and state of the art in SRHR in a global context
2. Underlying causes of (in)equities in SRHR
3. Intercultural and interdisciplinary academic collaboration
4. Scientific societal outreach
5. Sustainable Development Goals and other policy initiatives and their relation to SRHR globally
6. Critiquing the literature in SRHR

Forms of teaching and learning

This course is fully online. Learning activities will include online lectures, joint readings, panel debates, group discussions, production of a policy brief or pod cast and individual assignments. We will encourage maximum collaboration between the students from the different institutions.

Language of instruction

The course is given in English

Grading scale

Pass (G) /Fail (U)

Compulsory components & forms of assessment

Compulsory components

All collaborative/group work sessions are mandatory. In exceptional circumstances it might be possible to compensate for absence from mandatory sessions by performing an additional assignment if this agreed beforehand with the course leader.

Contribution to the discussions during the seminars

Forms of assessment

Formative assessment of the contribution to the discussions during the seminars

Summative assessment of:

- a written Reflective Diary for each of the teaching and learning activities. This should include what the students take with them and how this relates (or not) to their reasoning about SRHR research.
- a pod cast/policy brief produced by each participant during the course

Course literature

Readings as suggested by the course organizers and lecturers