

### DEPARTMENT OF GLOBAL PUBLIC HEALTH

### **K9F5315** Fundamentals of Stata Language, 1.5 credits (hec)

Grundläggande Stata språk, 1,5 högskolepoäng

Third-cycle level / Forskarnivå

### **Approval**

This syllabus is approved by the The Committee for Doctoral Education on 2023-12-08, and is valid from Spring semester 2024.

### Responsible department

Department of Global Public Health, Faculty of Medicine

### Prerequisite courses, or equivalent

No prerequisite courses, or equivalent, demanded for this course.

# Purpose & Intended learning outcomes

#### **Purpose**

This course aims at introducing students to the fundamental elements of the statistical software Stata. Motivating examples arising from health-related research will be used to demonstrate how to use the programming language. Learning activities will give students the possibility to learn Stata the hard yet easier way – that is – problem, code, and run.

#### **Intended learning outcomes**

After successfully completing this course you as a student should be able to:

- describe quantitative, categorical, and string data
- recode existing variables
- explain how to work with time and space variables
- select an appropriate visualization according to the data
- illustrate how to control and automatize code
- draw random variables from realistic mechanisms
- compare distributions of statistics under repeated sampling
- write do-files for preparing and analysing research data
- create well-structured do-files to facilitate reproducible research

#### **Course content**

This course is providing the basics to import, and describe common forms of data; create tables of descriptive statistics eventually stratified; generate new variables; recode existing variables; and visualize either empirical data or theoretical data. Advanced topics include define a new function; avoid replication of code by looping; and simulate a plausible data generating mechanism. Learning activities will be based on real or hypothetical studies arising in health-related research.

## Forms of teaching and learning

Lectures, group work, exercises, and individual coding workout using Stata®.

#### Language of instruction

The course is given in English.

## **Grading scale**

Pass (G) /Fail (U)

### Compulsory components & forms of assessment

#### **Compulsory components**

The individual examination (summative assessment) is compulsory.

#### Forms of assessment

Individual written examination. Students who do not obtain a passing grade in the first examination will be offered a second chance to resubmit the examination within two months of the final day of the course. Students who do not obtain a passing grade at the first two examinations will be given top priority for admission the next time the course is offered.

#### **Course literature**

Useful link: http://www.stata.com/links/resources-for-learning-stata/