



## DEPARTMENT OF WOMEN'S AND CHILDREN'S HEALTH

### **K6F2787 Present your Research!, 1.5 credits (hec)**

Presentera din forskning!, 1,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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### **Approval**

This syllabus is approved by the The Committee for Doctoral Education on 2023-11-01, and is valid from Spring semester 2024.

#### *Responsible department*

Department of Women's and Children's Health, Faculty of Medicine

### **Prerequisite courses, or equivalent**

No prerequisite courses, or equivalent, demanded for this course.

### **Purpose & Intended learning outcomes**

#### **Purpose**

The purpose of the course is to foster excellence in research communication by empowering doctoral students to communicate their research results more effectively and confidently. The overall aim of the course is to improve the participants' practical and theoretical skills in designing and delivering convincing research presentations.

#### **Intended learning outcomes**

After attending the course, the doctoral student should be able to:

1. Plan, design, and deliver a presentation taking both the topic and audience into consideration.
2. Present their research effectively in front of an audience by utilizing delivery skills like body language, vocal variety, pace of speech, and eye contact.
3. Design and use supportive media, e.g., a scientific poster and presentation slides.
4. Build trust and interact with the audience, including answering questions.
5. Use strategies to manage presentation stress to more confidently present their research.
6. Critically assess their own presentations, both in terms of performance and design, as well as that of others.

7. Reflect on own learning and development during the course.

## Course content

The following topics will be covered:

1. Creating presentations (e.g., elevator pitch, poster, presentation slides) including goal setting, structure, and design.
2. Giving presentations (using a poster and PowerPoint slides) in front of an audience.
3. Use of supportive media to enhance a presentation.
4. Strategies to manage presentation stress and to present with more confidence and clarity as well as remembering what you want to say.
5. Building trust and interacting with the audience, including answering questions.
6. Effective communication with the audience, including body language, posture, vocal variety, pace of speech, eye contact, and addressing different learning styles.
7. Catching the audience's attention and keeping them engaged.
8. The most common reasons for ineffective presentations and how to avoid them.
9. How to adapt a presentation to different audiences, including language and the choice of illustrations.
10. Keeping the time when presenting.
11. Giving, receiving, and processing constructive feedback on presentations with a focus on personalized guidance.

## Forms of teaching and learning

Lectures, written assignments, workshops, coaching, filming, group work, and practical exercises in groups.

### *Language of instruction*

The course is given in English.

## Grading scale

Pass (G) /Fail (U)

## Compulsory components & forms of assessment

### Compulsory components

All parts of the course are mandatory including:

- a. Poster presentation
- b. Power Point presentation
- c. Elevator Pitch
- d. Giving feedback on the other students' presentations
- e. Filming of own presentation

### Forms of assessment

Formative assessment during active participation in all parts of the course

Summative assessment of

- a. Poster presentation including scientific poster,
- b. Power Point presentation,
- c. Elevator pitch,
- d. Filmclip of own presentation

## **Course literature**

Handouts from lectures.