



DEPARTMENT OF NEUROBIOLOGY, CARE SCIENCES AND SOCIETY

H1F2673, Introduction to Qualitative Methods, 4 credits (hec)

Introduktion till kvalitativa metoder, 4 högskolepoäng

Third-cycle level / Forskarnivå

Approval

This syllabus was approved by the The Committee for Doctoral Education on 2023-11-01, and was last revised on 2024-08-29. The revised course syllabus is valid from spring semester 2025.

Responsible department

Department of Neurobiology, Care Sciences and Society, Faculty of Medicine

Prerequisite courses, or equivalent

No prerequisite courses, or equivalent, demanded for this course.

Purpose & Intended learning outcomes

Purpose

The aim of the course is that the participants acquire basic knowledge about qualitative research methods including ethical aspects. Hereby the course provides a good foundation for methodological choices and further development of knowledge of specific qualitative methods. The course is suitable for PhD students who plan to use qualitative methods in their thesis as well as for PhD students who do not have qualitative studies in their research plan.

Intended learning outcomes

When completing the course the student should be able to:

- Account for the underpinning principles for decisions regarding choice of research methods in general, and in qualitative data collection and data analysis specifically.
- Reason scientifically about trustworthiness, credibility and validity in qualitative research.
- Account for what characterizes qualitative data and the research questions qualitative methods can answer.

- Reason scientifically about different methods of data collection and analysis in relationship to qualitative data and about the relevance of qualitative methods in health care sciences.
- Formulate a research question, related to his/her own research area, which can be answered with qualitative methods.

Course content

- Scientific and philosophical foundations of qualitative research.
- Methods for qualitative data collection and analysis that are commonly used in health care sciences.
- Credibility and validity in qualitative research.
- Ethics in qualitative research

Forms of teaching and learning

The course uses various teaching methods such as lectures, seminars, group work, individual work, peer-learning and self-study work.

Language of instruction

The course is given in English

Grading scale

Pass (G) /Fail (U)

Compulsory components & forms of assessment

Compulsory components

Participation in lectures and seminars is mandatory. Absence from seminars is compensated by a written review on a topic related to the seminar content.

Forms of assessment

The course is formative examined through active participation in seminars. The course is summative examined through an individual written assignment, an oral presentation of the assignment and peer-review of a fellow student's assignment.

Course literature

Recommened literature:

Brinkmann, S. (2017). *Philosophies of Qualitative Research*. New York; Oxford University press

Nayar, S & Stanley, M. (2024). *Qualitative Research Methodologies for Occupational Science and Occupational Therapy*. 2nd edition. new York; Routledge

Articles will be added.