



DEPARTMENT OF LEARNING, INFORMATICS, MANAGEMENT AND ETHICS

C7F3181, Introduction to Teaching and Learning in Higher Education, 1.5 credits (hec)

Undervisning och lärande på högskola - en introduktionskurs, 1,5 högskolepoäng

Third-cycle level / Forskarnivå

Approval

This syllabus was approved by the The Committee for Doctoral Education on 2023-11-28, and was last revised on 2025-01-23. The revised course syllabus is valid from autumn semester 2025.

Responsible department

Department of Learning, informatics, Management and Ethics, Faculty of Medicine

Prerequisite courses, or equivalent

No prerequisite courses, or equivalent, demanded for this course.

Purpose & Intended learning outcomes

Purpose

The purpose of this course is to introduce for PhD students/postdocs who are planning to start teaching a variety of teaching and learning activities, and to stimulate a reflective approach to teaching in order to enhance students' meaningful learning and active involvement.

Intended learning outcomes

At the end of the course we expect you to:

- Explain general aspects of how to facilitate student learning in different teaching situations
- Reflect upon your own teaching experiences and use educational concepts in a discussion about teaching and learning

Course content

During the course we will discuss and elaborate on practical issues regarding teaching and

learning in different contexts like laboratory, seminars and lectures. We will discuss and work with ways to challenge students and what to do to facilitate their learning. Course participants will observe a colleague/peer teaching and reflect upon their experiences.

Forms of teaching and learning

The course is designed to promote active learning and a variety of teaching and learning strategies will be used during the course. Examples are lectures, small group discussion, peer learning, literature studies, observing teaching and reflection in groups.

Language of instruction

The course is given in English

Grading scale

Pass (G) /Fail (U)

Compulsory components & forms of assessment

Compulsory components

The assessment seminar the last day of the course is mandatory. If absent, the student needs to present his/her knowledge at a separate occasion.

Forms of assessment

To satisfactorily complete this course you must demonstrate that you have reached the learning outcomes by orally presenting your reflections of literature studies and an observed session of teaching.

Course literature

Recommended literature:

Elmgren M & Henriksson A-S (2018). Academic teaching. Lund: Studentlitteratur.

(Also available in Swedish - Elmgren M & Henriksson A-S (2015). Universitetspedagogik. Studentlitteratur.)

Alternatively, Biggs JB, Tang C & Kennedy G (2022). Teaching for quality learning at University. (Fifth ed.) Maidenhead, McGraw Hill: Open University Press.

Articles and video clips will be provided as a complement.