

DEPARTMENT OF LEARNING, INFORMATICS, MANAGEMENT AND ETHICS

C7F2463 Career Skills for Scientists, 1.5 credits (hec)

Karriärverktyg för forskare, 1,5 högskolepoäng

Third-cycle level / Forskarnivå

Approval

This syllabus is approved by the The Committee for Doctoral Education on 2023-10-31, and is valid from Spring semester 2024.

Responsible department

Department of Learning, informatics, Management and Ethics, Faculty of Medicine

Prerequisite courses, or equivalent

No prerequisite courses, or equivalent, demanded for this course.

Intended learning outcomes

Purpose

This course prepares PhD students for life after the dissertation. You start to explore your transferable skills and how to communicate them. You learn about yourself and the many career paths for PhDs. The course also allows you to expand your contacts and network. This course encourages you to explore your interests, talents, and skills.

Intended learning outcomes

After the course, the participants should be able to:

- discuss career options and pathways in academic and non-academic settings, covering different organisations in the private and public sectors,
- identify transferable skills achieved during doctoral training and explain the value of these skills within and outside academia,
- apply what they have learned in the course to communicate their skills in different forms and situations.

Course content

The course sessions cover the exploration of your skills and interests and illustrate different academic and non-academic career paths. You will also get information about finding postdoc positions and preparing your CV. Throughout the course, you will get many chances to practice your "networking" through interaction with different presenters and through the course assignment.

Forms of teaching and learning

The course is planned to take place in person. The course is split up into different sessions, given over five weeks, plus one week of final presentations. The course demands active participation and reflection from the participants. The course will be highly interactive and will consist of lectures and discussions. As part of an individual assignment, you will reach out to and interview two persons: one person working in academia and another person working in a non-academic role.

Language of instruction

The course is given in English.

Grading scale

Pass (G) /Fail (U)

Compulsory components & forms of assessment

Compulsory components

An absence can be compensated with an extra individual assignment. The student needs to reach out and interview a third person working in academia or working in a non-academic role.

Forms of assessment

The examination consists of two parts:

Part one - Report about the individual assignment including regarding the two interviews.

Part two - Oral presentation of the reflection on the learning experience, including expectations, outcomes, and future application.

Course literature

No literature needs to be purchased or arranged prior to the course. You will get references and tips for further reading as the course progresses.